



Persuasion/Argumentation

Grade 8

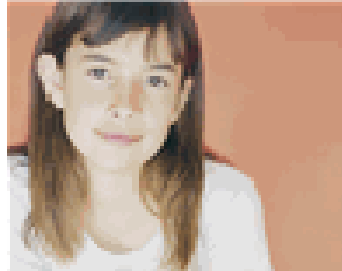
Techniques to Use or Analyze

- Maintain a consistent focus on the thesis
- Select details to extend ideas to persuade/argue
- Use quotations, data, reasons, multiple examples that build on each other
- Use personal knowledge, anecdotes and research to support an opinion
- Use persuasive techniques (ethos, pathos, logos)
- Consider your audience whether writing or verbally expressing your viewpoint (What appeals to that audience? What will persuade them? What questions will they have?)
- Use the Toulmin Model to frame an argument

Products or Action

- Analyze informational and literary text through writing and discussion
- Persuade or argue: create debates, essays, speeches, research papers, problem/solution essays, cause/effect essays, reflective journals
- Compare and critique two authors' beliefs and assumptions about a single topic or issue, citing text-based evidence, and decide which author presents a stronger argument (written or oral product)
- Make judgments about how effectively an author has supported his beliefs, citing text-based evidence
- Support positions in a paper or presentations
- Cite sources in a paper or a presentation

Essential Thinking Needed while Reading or Listening to an Argument



- Draw conclusions from what you read and hear
- Analyze bias in what you read & hear
- Analyze positions on an issue
- Evaluate information used to support a position
- Recognize fallacies in logic
- Check sources for date & accuracy
- Analyze persuasive techniques used in what you read and hear
- Judge effectiveness of arguments
- Determine Point of View in Media
- **Synthesize from a variety of sources to support an argument**
- **Analyze web-based and other resource materials for relevance in answering research questions**

Bolded text is new to this grade level.

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